

Cambridge International Examinations

Cambridge Ordinary Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

ISLAMIYAT 2058/22

Paper 2 October/November 2015 1 hour 30 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen on both sides of the paper. Do not use staples, paper clips, glue or correction fluid. DO NOT WRITE IN ANY BARCODES.

Answer Question 1, Question 2 and two other questions.

All answers must be in continuous prose.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

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Total		

This document consists of 16 printed pages.



You must answer Question 1, Question 2 and two other questions.

1	Cho	ose any two of the following Hadiths, and:
	(a)	Describe their teaching about what Muslims believe; [4]
	(b)	Explain how Muslims can put these teachings into action.
	(i)	نْ كَانَ يُؤْمِنُ بِاللهِ وَالْيَومِ الآخِرِ فَلْيَقُلْ خَيْراً أَوْ لِيَصِمْتْ، وَمَنْ كَانَ يُؤْمِنُ بِاللهِ وَالْيَوْمِ الآخِرِ لَيُكْرِمْ ضَيْفَهُ. لَيُكْرِمْ جَارَهُ، وَمَنْ كَانَ يُؤْمِنُ بِاللهِ وَالْيَومِ الآخِرِ فَلْيُكْرِمْ ضَيْفَهُ.
		Let him who believes in Allah and the Last Day either speak good or keep silent, and let him who believes in Allah and the Last Day be generous to his neighbour, and let him who believes in Allah and the Last Day be generous to his guest.
	(ii)	حَيَاءُ لاَ يُأْتِي إِلاَّ بِخَيرٍ.
		Modesty produces nothing but good.
	(iii)	نْ رَأَى مِنْكُمْ مُنكَراً فَلْيُغَيِّرْهُ بِيَدِهِ، فَإِنْ لَمْ يَسْتَطِعْ فَبِلِسَانِهِ، فَإِنْ لَمْ يَسْتَطِعْ فَبِقَلْبِهِ، وَذَلِكَ خَنْعَفُ الْإِيمَان.
		Whosoever of you sees an evil action, let him change it with his hand, and if he is not able to do so then with his tongue, and if he is not able to do so then with his heart, and that is the weakest of faith.
	(iv)	مًّا مَثّلُ صَاحِبِ القُرآنِ كَمَثّلِ صَاحِبِ الإِبلِ المُعَقّلةِ: إنْ عَاهَدَ عَلَيْها أَمْسَكَهَا، وَإنْ أطْلُقَهَا هَبَتْ.
		He who studies the Qur'an is like the owner of tethered camels. If he attends to them he w keep hold of them, but if he lets them loose they will go away.

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(a)	Out	line the roles of the following in formulating Islamic law:	
	(i)	The Prophet's Hadiths	
	(ii)	Consensus (ijma'))]
(b)		ne Muslim scholars have questioned the use of analogy (<i>qiyas</i>) in Islamic law. Why do yo k they have done so?	
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3	(a)	Describe the particular features of congregational prayers, both daily and on Fridays (<i>Jum'a</i> prayers). [10]
	(b)	In your opinion why are congregational prayers considered to be beneficial to Muslims? [4]

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b) What do you think was the most harmful outcome of 'Uthman's assassination? [4		of the revolt against him.	[10
	b)	What do you think was the most harmful outcome of 'Uthman's assassination?	[4
			••••

5	(a)	Describe the meaning of the term <i>jihad</i> and say how Muslims can practise <i>jihad</i> in their everyday lives. [10]
	(b)	Why do you think <i>jihad</i> of the self (<i>jihad bil-nafs</i>) is greater than armed <i>jihad</i> (<i>jihad bis-saif</i>)? [4]

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